



## Montana 4-H Foundation People Partner Grant Scoring Rubric

	<b>Outstanding (5-4 points)</b>	<b>Working Progress (3-2 points)</b>	<b>Needs Improvement (1-0 points)</b>
<b>What program or project do you wish to submit for consideration for a People Partner Grant? 5 Points</b>	Project description and purpose is clear and concise.	Project description and purpose is vague.	Project description and purpose is unclear and broad.
	<b>Outstanding (15-11 points)</b>	<b>Working Progress (10-6 points)</b>	<b>Needs Improvement (5-0 points)</b>
<b>Why is there a need? Explain how the program or project will help improve the quality of life for children, youth, and/or families. 15 Points</b>	The applicant has explained <u>in detail</u> how the program or project will improve the quality of life for children, youth, and/or families.	The applicant has <u>briefly</u> explained how the program or project will improve the quality of life for children, youth, and/or families.	There is <u>little to no detail</u> explaining how the program or project will improve the quality of life for children, youth, and/or families.
<b>Learning Goals: List what each participant in the program or project will have an opportunity to learn and/or share. How will you measure the success of these learning goals? <i>What will youth learn by completing the project?</i> 15 Points</b>	The applicant has explained <u>in detail</u> what the youth involved in the program or project will learn and/or share and how they will measure the success of these learning goals.	The applicant has <u>briefly</u> explained what the youth involved in the program or project will learn and/or share and how they will measure the success of these learning goals.	There is <u>little to no detail</u> explaining what the youth involved in the program or project will learn and/or share and how they will measure the success of these learning goals.
<b>Describe how youth were involved in deciding the program or project. <i>Did the members of the organization use an inclusive process to select their project?</i> 15 Points</b>	The applicant has explained <u>in detail</u> how youth were involved in the deciding and/or planning process of the program or project. Youth were <u>very</u> involved.	The applicant has <u>briefly</u> explained how youth were involved in the deciding and/or planning process of the program or project. Youth were <u>mostly</u> involved.	There is <u>little to no detail</u> for how youth were involved in the deciding and/or planning process of the program or project. Youth were rarely or not involved.

	<b>Outstanding (15-11 points)</b>	<b>Working Progress (10-6 points)</b>	<b>Needs Improvement (5-0 points)</b>
<p><b>List the names and ages of the youth involved in leading the program or project, and indicate the responsibilities of each person.</b></p> <p><i>Are the responsibilities age appropriate? Are the responsibilities outlined adequately to complete the project?</i></p> <p><b>15 Points</b></p>	The applicant has listed all names and ages of youth involved in the program or project. They have <u>clearly</u> explained each youth's role and responsibility.	The applicant has listed the names and ages of youth involved in the program or project. They have <u>vaguely</u> explained each youth's role and responsibility.	The applicant has <u>not</u> listed the names and ages of youth involved in the program or project. They have <u>not</u> explained each youth's role and responsibility.
<p><b>Indicate the partners in the program or project together with you, and their involvement.</b></p> <p><i>Do the partners established show strong community support?</i></p> <p><b>15 Points</b></p>	The applicant has listed all partners involved in the program or project. They have <u>clearly</u> explained each partner's role and responsibility.	The applicant has listed the partners involved in the program or project. They have <u>vaguely</u> explained each partner's role and responsibility.	The applicant has <u>not</u> listed the partners involved in the program or project. They have <u>not</u> explained each partner's role and responsibility.
<p><b>Budget/Program Resources:</b> <i>Are the expenses reasonable and realistic for this project? Are other funding sources reasonable?</i></p> <p><b>15 Points</b></p>	The expenses for this program or project are reasonable and realistic. If needed, they are seeking other funding sources.	The expenses for this program or project are <u>fairly</u> reasonable and realistic. If needed, they are seeking other funding sources.	The expenses for this program or project are <u>not</u> reasonable and realistic. If other funding sources are required, there are <u>no</u> other sources listed.
	<b>Outstanding (5-4 points)</b>	<b>Working Progress (3-2 points)</b>	<b>Needs Improvement (1-0 points)</b>
<p><b>Grammar and Mechanics</b></p> <p><b>5 Points</b></p>	The applicant has only made <u>minor</u> mistakes throughout the application.	The applicant has made <u>various</u> mistakes throughout the application.	The applicant has made a <u>significant number</u> of mistakes throughout the application.

**Total Points Possible:** 100 points

Recommended Award Amount: \$